

In the Name of Allah

Prospect Plus 2

اپلیکیشن خط سفید
پاسخ تمام نیازهای شما



رایگان

دانلود محتوای
لوح فشرده کتاب



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KHATE SEFID

Everyday and Free Time Activities

Unit

2

At the end of this unit you can:

- Tell what you do every day.
- Talk about what you do in your free time.



Vocabulary / Everyday Activities

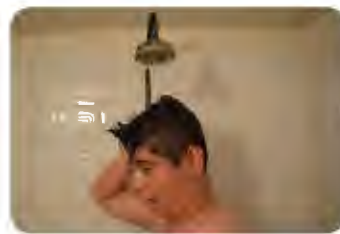
A Listen to Parham talk about what he does every day.



1. I get up at 6.



2. I brush my teeth.



3. I take a shower.



4. I have breakfast.



5. I get dressed.



6. I go to school at 7.



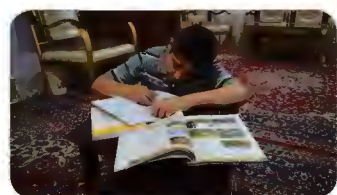
7. I get back home at 12:30.



8. I have lunch at 1 p.m.



9. I relax.



10. I do my homework.



11. I watch TV.



12. I play video games.



13. I study English



14. I have dinner at 9 p.m.



15. I go to bed at 10 p.m.

B Now you tell the class about your daily activities.

Conversation

Listen to Maryam and Mina. What are they talking about?

Maryam: Do you do your homework after school, Mina?

Mina: No, I **don't**. I have lunch with my family after school.

Maryam: Good for you. My father doesn't come home in the afternoon, so we **don't** have lunch together.

Mina: My brother sometimes **doesn't** come home for lunch, too.

Maryam: Anyway, do you **do** your homework after lunch?

Mina: Actually, I **don't**! After lunch, I relax, watch TV, or sometimes play computer games.

Maryam: I **don't** like computer games.

Mina: Oh, really? So what do you **do** in the afternoon?

Maryam: First, I **do** my homework. Then, I read books. I love novels.

Mina: That's interesting!

Maryam: So, do you **do** your homework in the evening?

Mina: Well, you know, I don't **do** my homework until after dinner.

Maryam: Oh, that's quite late!



Grammar

Simple Present

A The **affirmative** form of the simple present:

Subject	Verb	The rest of the sentence
I / You / We / They	speak	English at home.
He / She / It	speaks	English at home.

B The **negative** form of the simple present:

Subject	don't/doesn't	Verb	The rest of the sentence
I / You / We / They	don't (do not)	have	breakfast.
He / She / It	doesn't (does not)	eat	

C The **interrogative** form of the simple present:

Do/Does	Subject	Verb	The rest of the sentence	Short Answer (Affirmative)	Short Answer (Negative)
Do	I / you / we / they	have / need	a new bike?	Yes, they do.	No, they don't.
Does	he / she / it	want, etc.		Yes, he does.	No, he doesn't.

D Fill in the blanks with **do** or **does**.

- she study physics?
- you have lunch in the kitchen?
- your baby sister brush her teeth at night?
- John play computer games after school?
- her father take a shower in the morning?
- school students come back home in the afternoon?
- people in your country read a lot of books?
- your parents go to work on Fridays?

E Ask your friend 5 questions about his/her daily routine. Then give a report to your teacher about his/her activities.

Model:

A: Do you take a shower in the morning?

B: No, I don't.

Report: He doesn't take a shower in the morning.



Vocabulary Household Chores

A Listen and match the words and phrases with the pictures.

make the bed



water the plants



clean the rooms



dust the tables



clear the table



do the laundry



do the dishes



do the shopping



take out the garbage



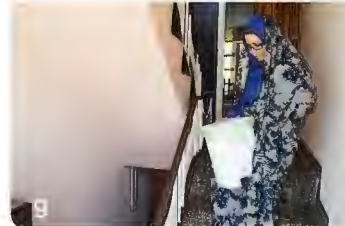
set the table



vacuum



cook



B Which of the chores above do you do?

Language Function / Using Collocations for Talking About Chores

What is a collocation?

A collocation is two or more words that often go together. These combinations just sound “right” to native English speakers, who use them all the time. On the other hand, other combinations may be unnatural and just sound “wrong”. Here are some collocations with **do**, **make**, **go**, **take**, **get** and **have**:

do	make	go
do nothing do the cooking do the housework do the shopping do the dishes do your homework do the laundry	make dinner/lunch/breakfast make tea make your bed	go to bed go to school go to work go home
take	get	have
take a shower/bath take a break/rest take a taxi take a seat	get up get dressed get undressed get ready get (back) home	have breakfast/lunch/dinner have tea/a drink have a rest/break (UK) have a shower/bath (UK)

In pairs talk about your routine. Try to make sentences using collocations with *do*, *make*, *go*, *take*, *get* and *have*.

- I *do nothing* and *take a break* in the afternoon.
- My mother *makes tea* every morning and we have it together.

Listening

A Listen to Mike talk about his daily life. Check the chores he does.

do the shopping ☐set the table ☐dust ☐make breakfast ☐do the dishes ☐water the plants ☐make lunch ☐vacuum ☐clean the rooms ☐

B Listen again and choose the correct answers.

- 1) Mike gets up around
 a) 6:13 b) 6:30 c) 7:30
- 2) After he wakes up, Mike
 a) goes for a walk b) makes breakfast c) goes to the gym
- 3) Mike eats a(n) lunch.
 a) big b) average c) small
- 4) Mike works
 a) in a school b) in an office c) at home
- 5) At about 9 p.m., Mike
 a) talks on the phone b) has dinner c) waters the plants and vacuums

C Listen to Mrs. Jafari talk about her family's day. Check the chores each person does in the house.

Chores	Mother	Father	Children
Clean the house	✓		
Set the table			
Clear the table			
Wash the dishes			
Do the laundry			
Water the plants			

Speaking

Ask two of your classmates about who does the household chores in their house and write the information in the table below. Then use the information in the table to tell the class about your classmates' household chores.

Chores	Classmate 1	Classmate 2

Vocabulary / Free Time Activities

Listen and practice.



go to the gym



go to the countryside



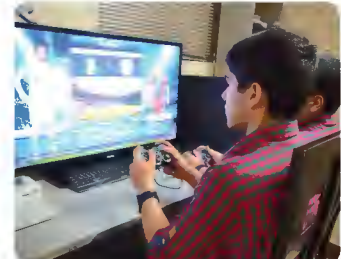
go swimming



go shopping



go out with friends



play video games



play sports
(soccer/basketball/volleyball, etc.)



relax



spend time with family



listen to music



surf the internet



play the guitar/santur/violin

Conversation

Listen to the conversation between Brian and Zack. What do they do in their free time?

Brian: What do you do on the weekend?

Zack: Nothing special. I stay home and relax. I surf the internet and sometimes play video games.
How about you?

Brian: I usually go out with family or friends on the weekend.

Zack: That's great. Where do you go?

Brian: We go to the countryside. It's a real fun. We play lots of sports there.

Zack: What sports do you play?

Brian: We play team sports like soccer, volleyball and sometimes basketball. Maybe you should come with me this weekend.

Zack: Yeah. That sounds a good idea. Can I bring my brother with me? He can play music for us.

Brian: Perfect! What musical instrument does he play?

Zack: He plays the guitar.



Grammar

Simple Present with WH-Question Words

Question word / phrase	Auxiliary	Subject	Base form of the verb	The rest of the sentence (object, adverb, etc.)
Where	do	you	go?	
What	do	they	do	on the weekend?
What sports	do	you	play?	
What instrument	does	she	play?	
How many brothers and sisters	does	your father	have?	

A Complete the sentences.

1. do you go swimming? Every Friday.
2. What time your brother go to the gym? At 11:30.
3. Where do go on the weekend? We go to a restaurant.
4. do you go to the countryside? We go there by car.
5. your father spend time with his family on the weekend? Yes, he does.
6. do you do on vacations? I go out with my friends.
7. What does your sister play? She plays volleyball.

Phonics

-s / -es endings

Note: We add "s" or "es" to:

1. change a singular regular noun to a plural one. (Example: book**s**)
2. make third person singular form in simple present tense. (Example: He read**s**...)

A Listen and repeat the -s / -es endings of the words below.

watches, rests, plays, novels, brushes, gets, cleans, cooks, clears,
relaxes, surfs, dishes, houses, helps, friends, dusts, tables, classes

B Listen and learn the rules.

1. Pronounce the -s, -es, 's ending as /ɪz/ when the final sound is /s/ , /z/ , /tʃ/ , /dʒ/ , /ʃ/ or /ʒ/.
2. Pronounce the -s, -es, 's ending as /s/ when the final sound is /p/ , /f/ , /k/ , /t/ or /θ/.
3. Pronounce the -s, -es, 's ending as /z/ when the final sound is any sound except the ones in 1 and 2.

C Add -s or -es to the words below and put them in the correct place in the table.
Then listen and check. (The meanings of the words are not important.)

laptop, dream, like, slice, roof, fix, finish, bring, call, buy, row, need, boss

/s/	/z/	/ɪz/

Reading

Read the following text about what Sasan does every week. How are his weekdays different from his weekend?

My name is Sasan and I work in a big company. I have a really busy week. On weekdays, I wake up at twenty after seven, but I get up at half past seven. I take a shower, and then make breakfast. I usually have tea, bread, butter and cheese for breakfast, but some days I have cookies! After breakfast I get dressed and I go to work at a quarter after eight. I walk to the train station. That's about ten minutes. I get the train at 8:30 and I get to Ferdowsi train station at ten to nine, and then I walk to my office.

I start work at nine. I work from nine to two, and from three to six in the afternoon. I have lunch in my office. I often have a sandwich and a piece of fruit. Sometimes I have a chocolate bar, too! After work, I often go grocery shopping at the local supermarket. I get home before half past seven. I rest a bit, and then I do some housework. At about nine my wife cooks dinner for the family. We set the table and usually have dinner at half past nine. After that, my daughter does the dishes and I clean the table. Then, I watch TV or read a book. I usually go to sleep in front of the TV set or the book! I go to bed at midnight.

On the weekend, my day is much better! I sleep more and I relax. Sometimes I hang out with friends or my family and I go out for a meal. Once a month we go on a day trip to the countryside or the mountain. Sometimes I stay home, and listen to music, or watch movies with my family. I also do the laundry and clean my room on Fridays.



Answer the following questions.

1. Does Sasan get up at 7:30 a.m. every day?
.....
2. Who makes breakfast for Sasan?
.....
3. How does he get to work?
.....
4. How many hours a day does he work?
.....
5. Who cooks dinner, sets the table, does the dishes and cleans the table?
.....
6. How often do they go on a trip to the countryside or the mountain?

Listening

A Listen and check the activities you hear.

get dressed

have lunch

have breakfast

go to sleep

have dinner

go to school

get up
watch TV
do homework

B Listen and choose the correct answer.

1. She
a. doesn't go out b. cleans the house
2. She
a. goes out with friends b. doesn't go out
3. Sara
a. helps her mother b. watches TV
4. Her brother
a. doesn't go to the gym every day b. goes to the gym on Mondays and Fridays
5. She
a. washes the dishes b. cooks lunch

Writing

Your dream day!

Write about a dream day in your life. Write the activities you do and the activities you don't.



A large, empty rectangular box with a thick pink border, intended for writing about a dream day.



Practical English

A Complete the 'Free-time Personality Test' and see the results.

1. What type of free-time activity do you usually do?
 - a. Play sport
 - b. Do art
 - c. Play video games
 - d. Relax
2. How much time do you spend for free time in a day?
 - a. More than 3 hours
 - b. 2-3 hours
 - c. 1-2 hours
 - d. Less than an hour
3. Who do you usually spend time with?
 - a. With friends
 - b. With family
 - c. With just one friend or family
 - d. Alone
4. Where do you like to spend your free time?
 - a. In a place full of people
 - b. Outdoors
 - c. Indoors
 - d. At home
5. When do you usually like to spend your free time?
 - a. In the morning
 - b. In the afternoon
 - c. In the evening
 - d. Late at night

Results:

More **a**: You are a happy and sociable person but you need more time for yourself!

More **b**: You love your family and sometimes lose your time for your family. Maybe you should have more time for yourself.

More **c**: You don't like to have many people around you. It's good sometimes to go out and meet new people.

More **d**: You are bored and probably sad! Get out of yourself and your house and have some fun.

B What's your daily routine like? What do you usually do in your free time? Ask someone to take some photos of you while doing your daily and free time activities. Create a PowerPoint presentation using your photos. Play it in your English class and tell your classmates about your activities.

Abilities

At the end of this unit you can:

- Say what abilities you have (and what you don't).
- Talk about people with special abilities.

Unit 3

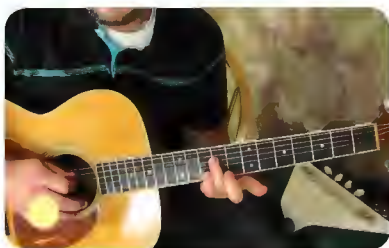
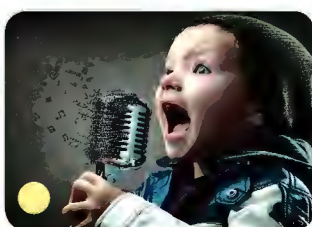
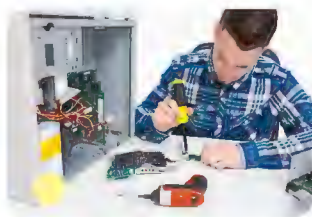


Vocabulary

Abilities

Listen and choose the correct number for each picture.

- | | | |
|----------------|----------|--|
| 1. sing | 6. sew | 11. play volleyball / soccer, etc. |
| 2. skate | 7. cook | 12. ride a horse / bike / motorcycle |
| 3. paint | 8. swim | 13. play the guitar / the violin, etc. |
| 4. fix things | 9. draw | 14. speak English / French / German |
| 5. bake a cake | 10. knit | |



Conversation

Listen and practice.

On the street

Yalda: Come on Dad. I'm late for school.

Dad: I can't drive very fast honey.

Yalda: You can't drive faster but you can wake up earlier!

Dad: Alright. Here we are.

Yalda: Thank you. Can you pick me up at 1:00 p.m.?

Dad: Yes, sure.

In the class

Yalda: Sorry, I'm late. Can I come in?

Teacher: Yes, but can you answer the question on the board?

Yalda: Um...Yes, I can. Um...No, I can't.

Teacher: I see. You can sit down!



Grammar

Can / Can't

For ability

For possibility

For permission

They **can** answer the question.

Can you drive faster?

Can I come in?

He **can't** answer the question.

I **can't** drive faster.

You **can** sit down.

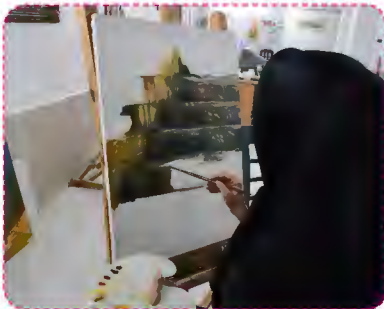
Note that: **Can** and **can't** are the same for all persons (I, you, he, she, etc.).
For rules we usually use general 'you'. For example: **You can't park here.**
(No one can park here.)

A Choose from the list below and use **can** or **can't** to fill in the blanks.

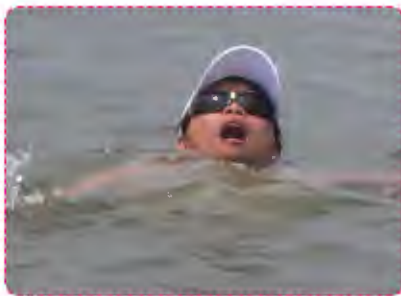
paint, drive, skate, sew, play, fix, bake

1. I but I can ride a bicycle.
2. you the guitar for us?
3. It's a busy street. You fast here.
4. Oh, the cake is black. I think you a cake.
5. I can't wear these socks. you them for me?
6. We this wall. It's so high.

B Look at the pictures and write a sentence with **can** or **can't** for each picture.



1. 2. 3.



4. 5. 6.

Speaking

Tell the class what your family members can/can't do.

Model: My mother **can** bake a cake. My brother **can't** drive a car.